

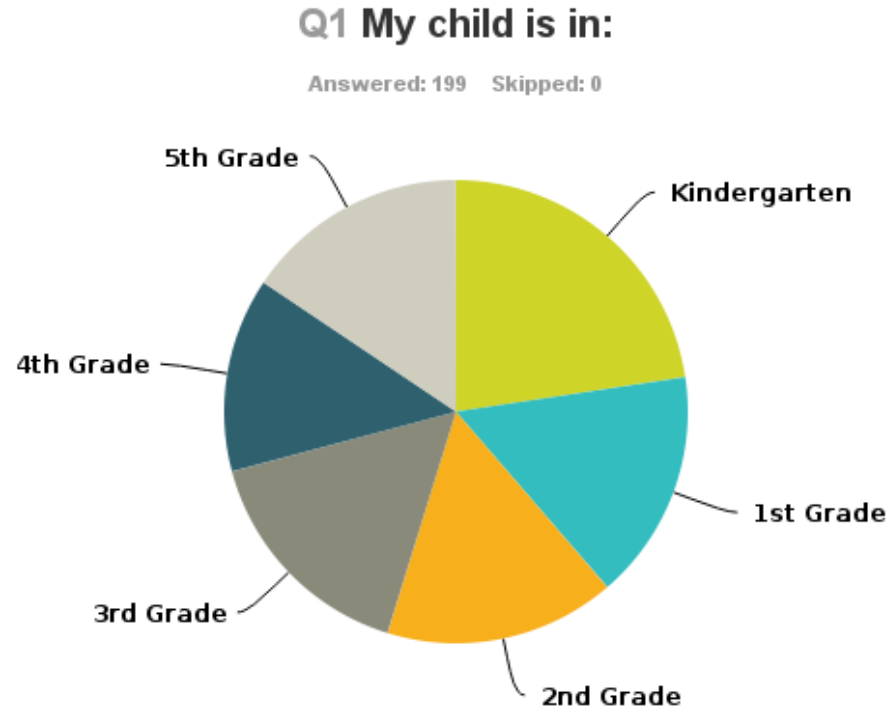


Commodore Sloat School Site Council Survey Findings

February 2014

Who Participated?

- Parents of 199 students (50% response rate)
- Also collected responses from 21 school staff, and all 4th grade students
- 15 parents (8%) had children with IEPs
- 63 (32%) said English was not their child's first language
- Kindergarten parents slightly over-represented (n=45)
- 4th grade slightly under-represented (n=27)



Key Findings and Themes (positives)

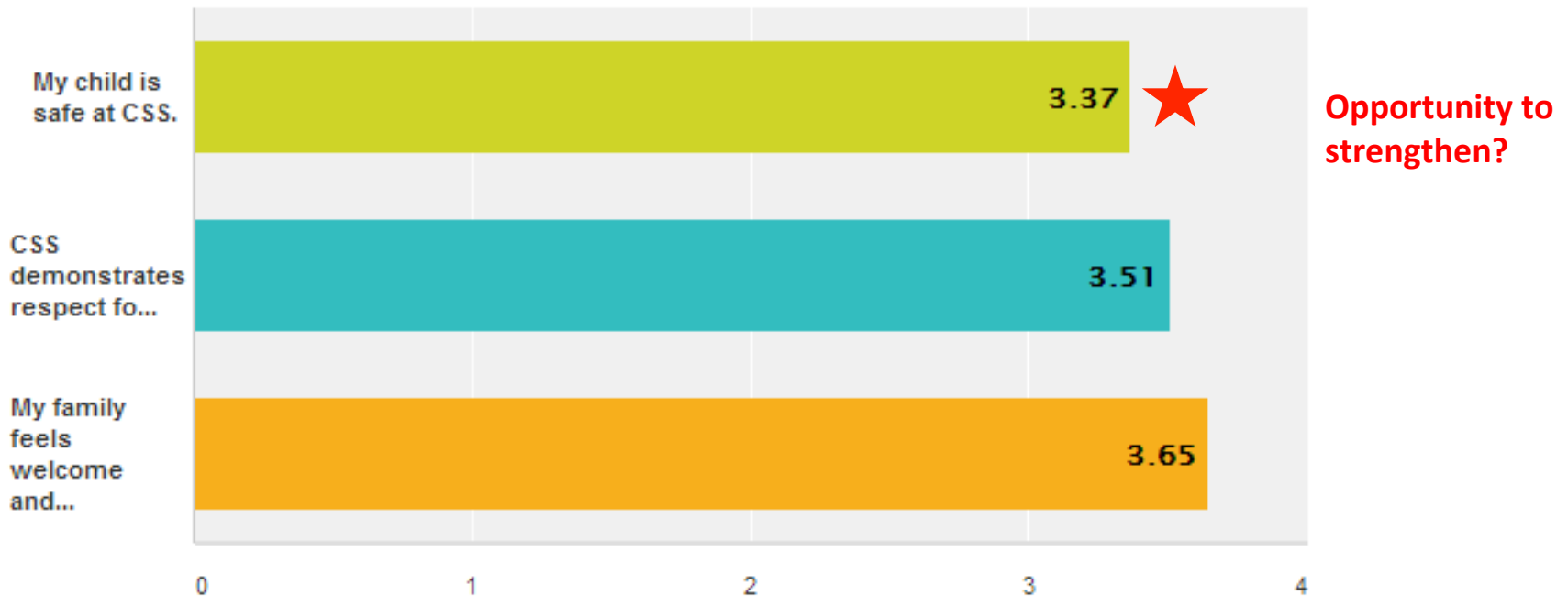
- CSS is a welcoming place and our community is our greatest strength
- Academics are generally solid (with some variations by grade, subject)
- Parents and staff rate PE, English language arts, and math among highest quality offerings
- Parents prioritize spending on differentiation, arts education, and technology
- Staff prioritize spending on PE, gardening coordinator, arts education and differentiation
- Students are generally happy and 98% of 4th graders report they have friends in school

Key Findings and Themes (opportunities)

- Safety and school climate are a concern for parents, staff, and kids
- Opportunities exist to strengthen social studies and science
- 8/15 parents whose children have IEPs don't believe that their child is getting adequate services
- Can better communicate role and purpose of School Site Council
- Communication and academic support in Anchor still are priorities
- Differentiation for kids at high end still a dominant theme among parent respondents , as is better use of technology
- Staff wants consistent behavioral expectations for students and alignment in curriculum across and between grades
- Parents and staff want to invest in the physical site (fix bathrooms, new floors, etc.)!

Safety, Respect & Community

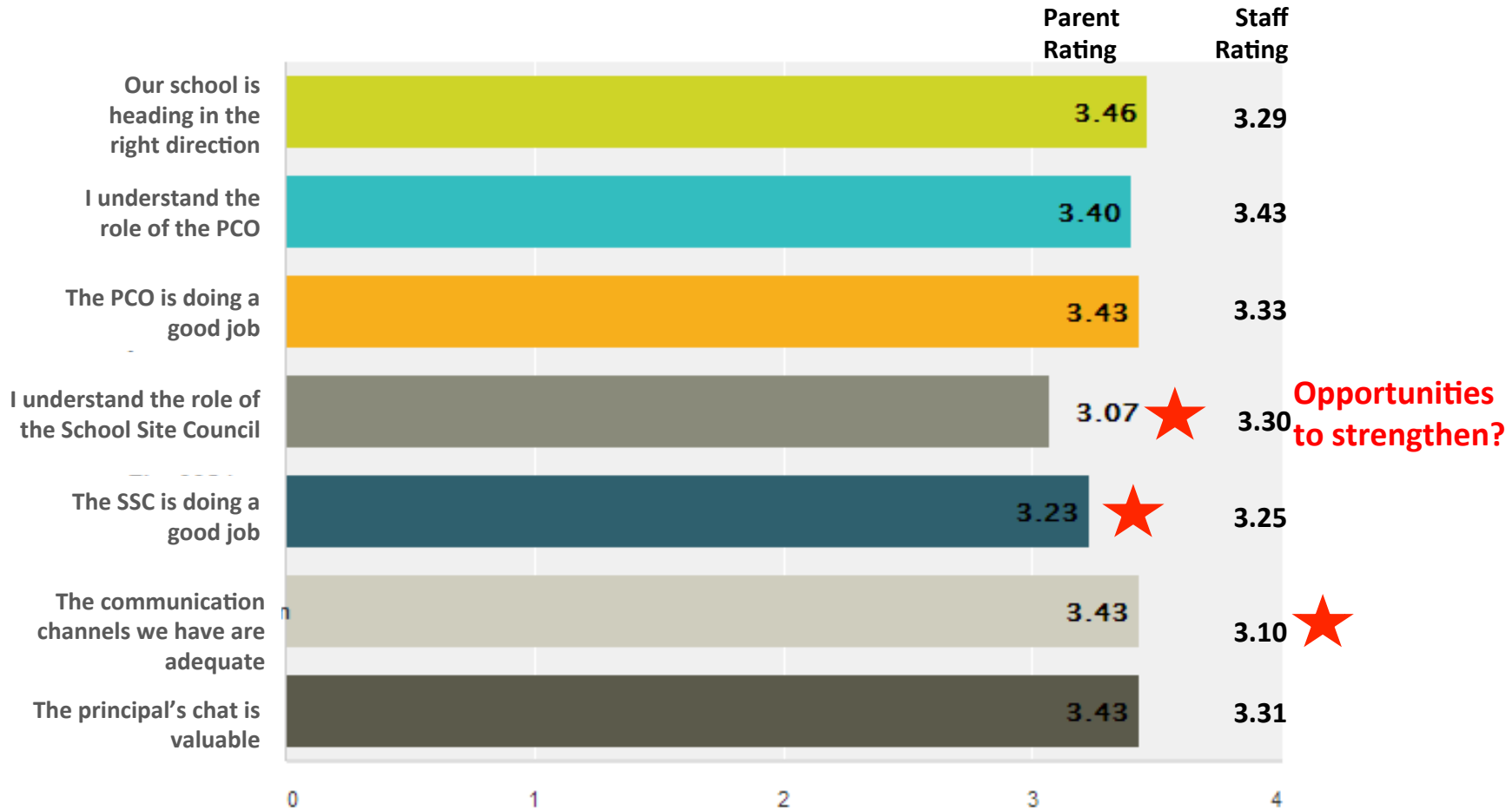
Parent responses, 1="strongly disagree, 4="strongly agree"



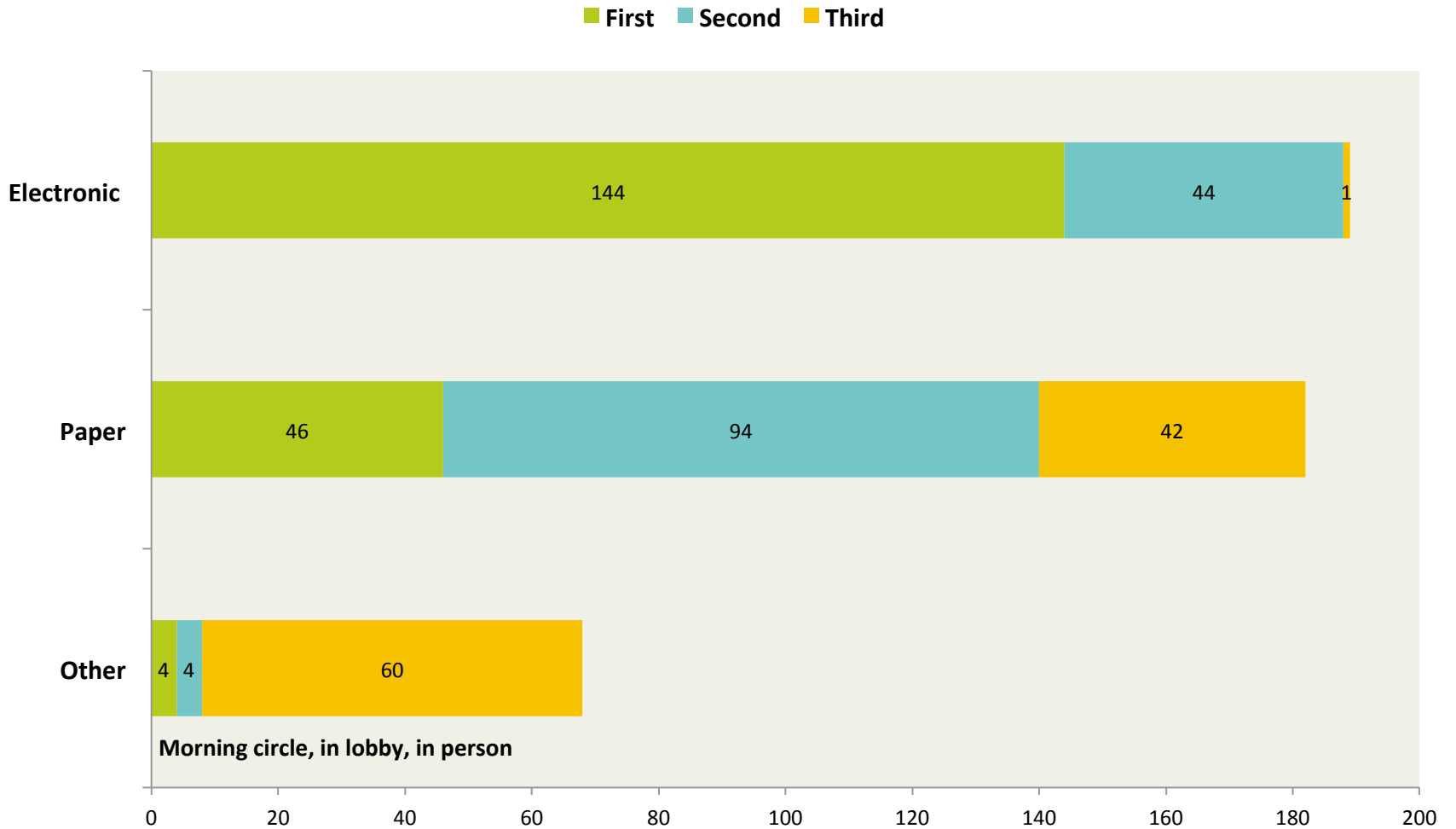
When asked to respond to the statement ""The students at my school respect each other," 52% of 4th graders said they "disagree / strongly disagree / don't know."

Governance & Communication

1="strongly disagree, 4="strongly agree"



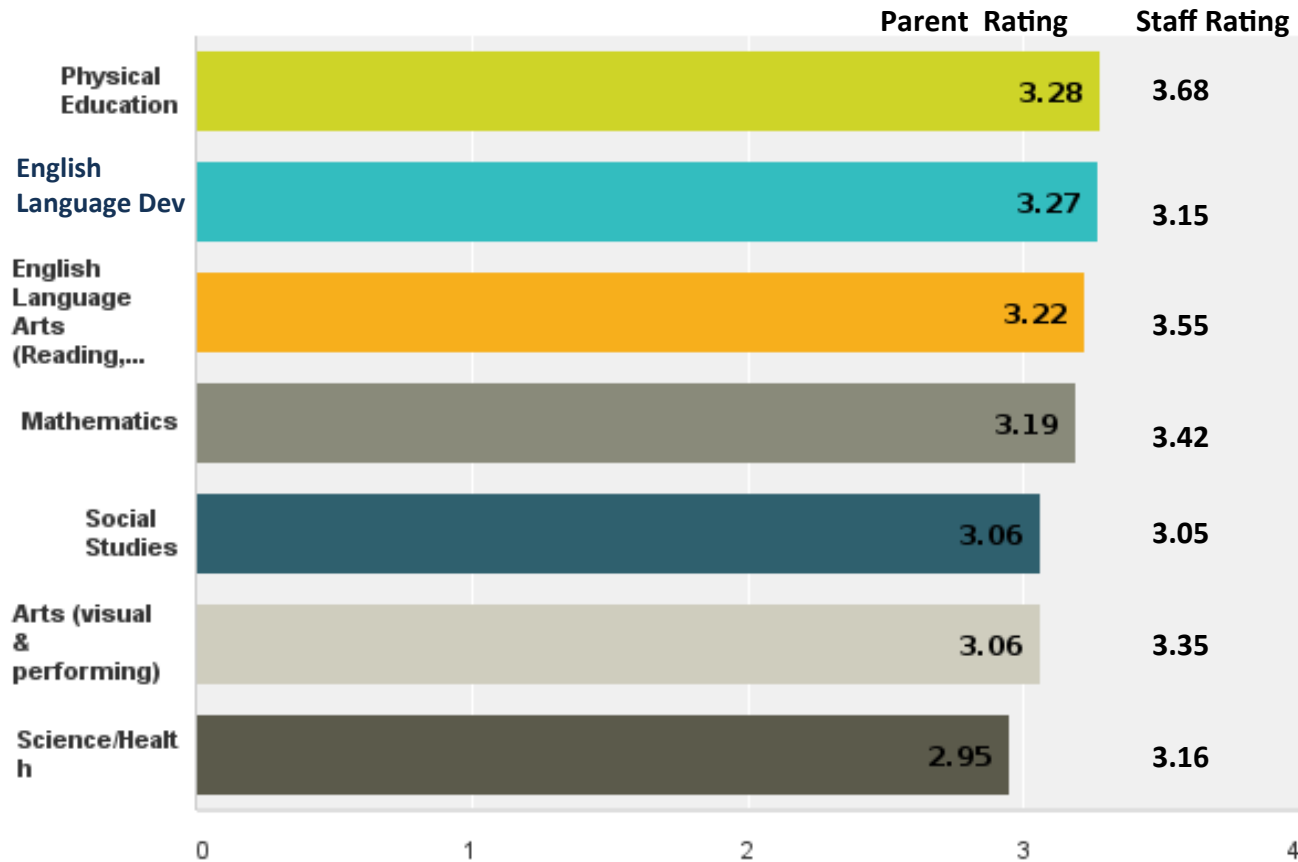
Communication Preferences



Number of parents that chose each

Overall Quality

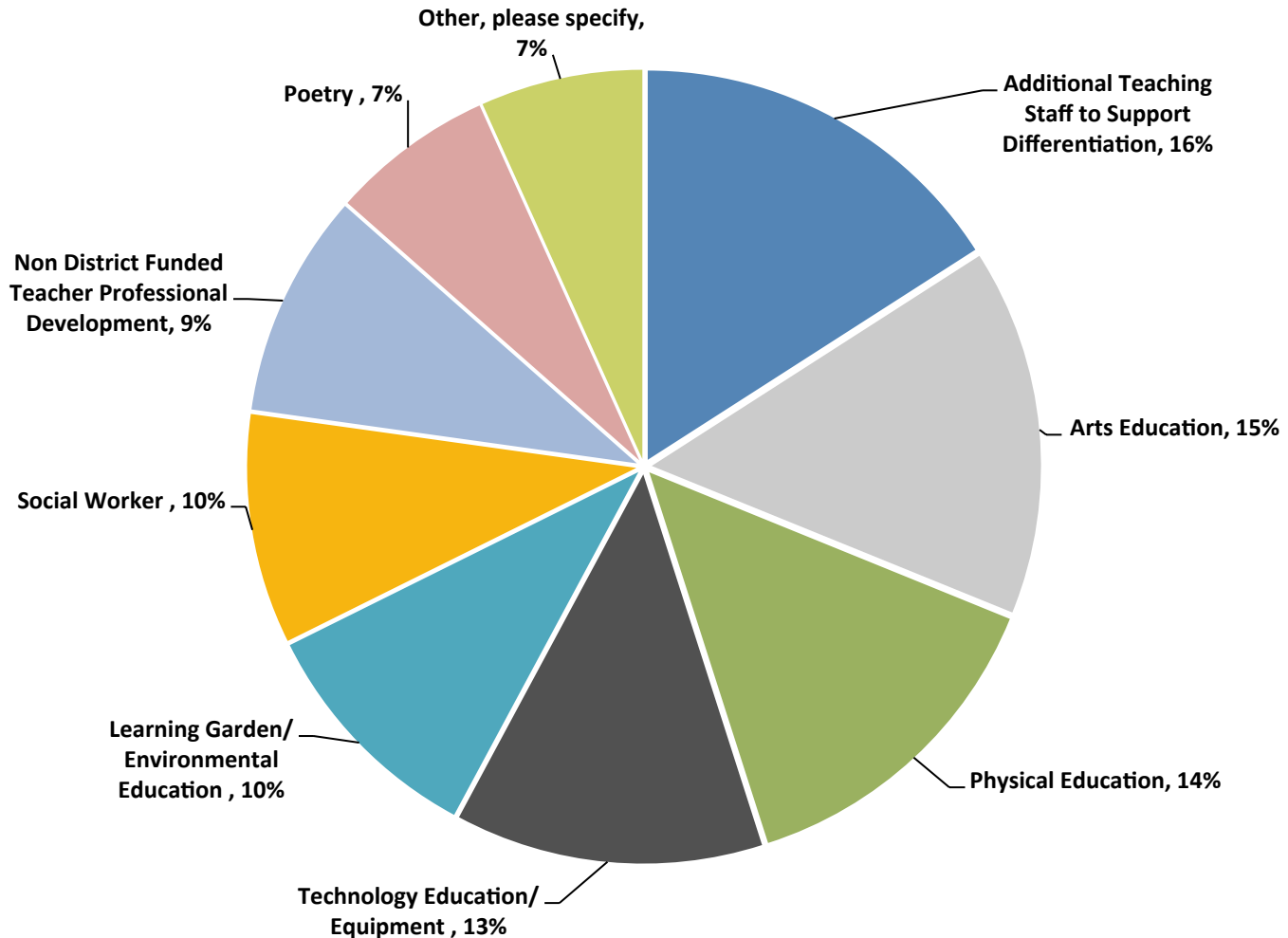
1="strongly disagree, 4="strongly agree"



- Staff members rate quality slightly higher than parents across all subjects
- Staff rate ELD quality lower than parents but otherwise rankings fall in same order

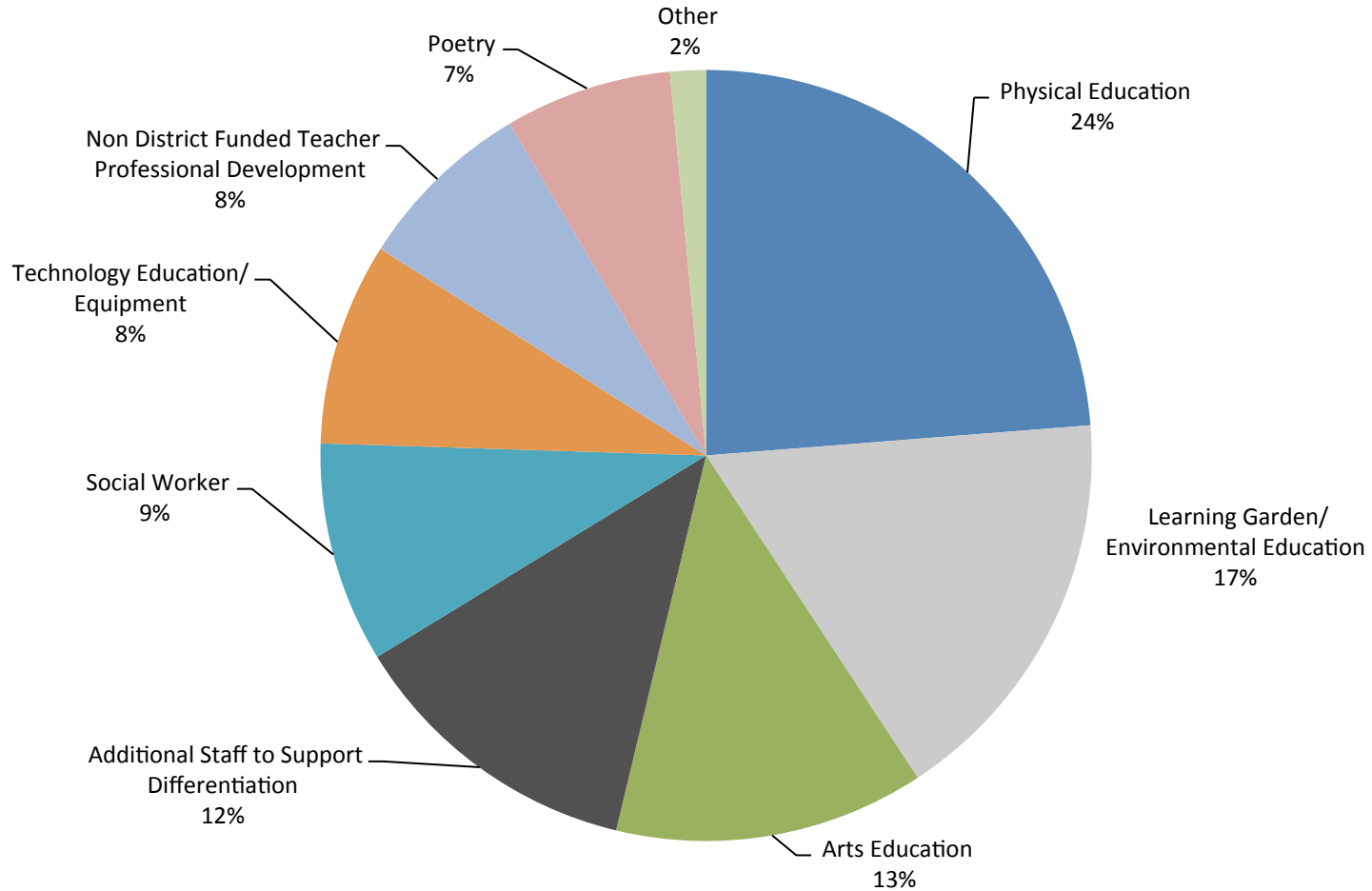
Spending Priorities: Parents

Parents prioritize differentiation, arts education, PE, and technology



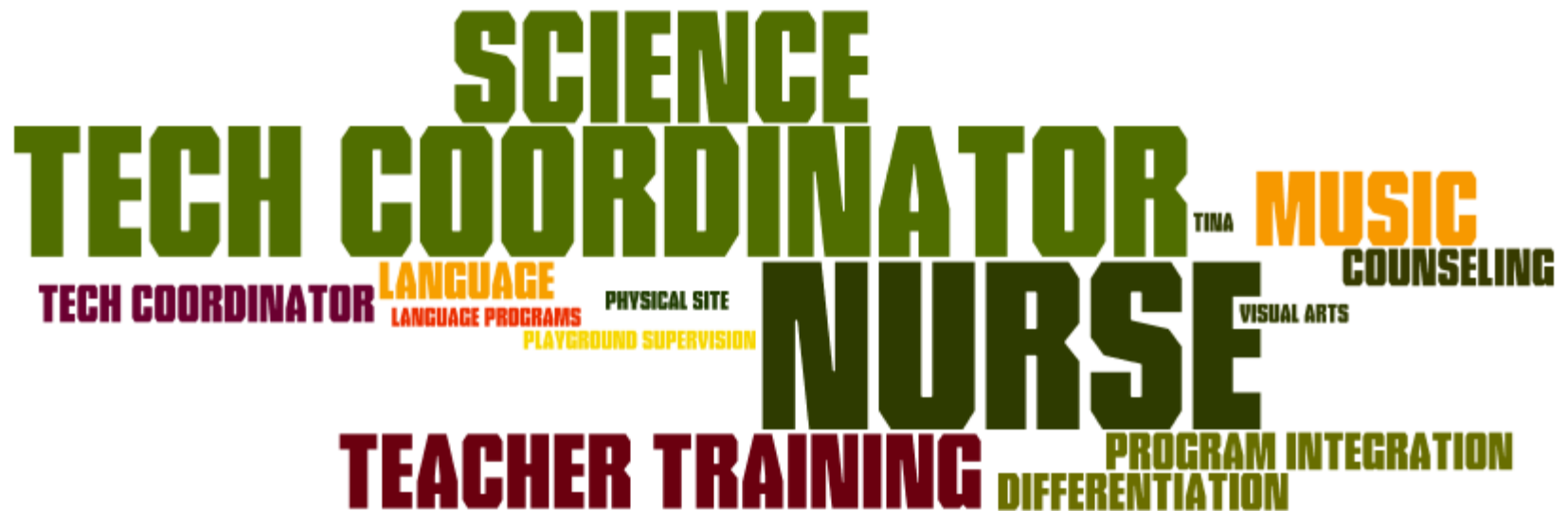
Spending Priorities: Staff

Staff prioritize PE, Learning Garden more than parents.



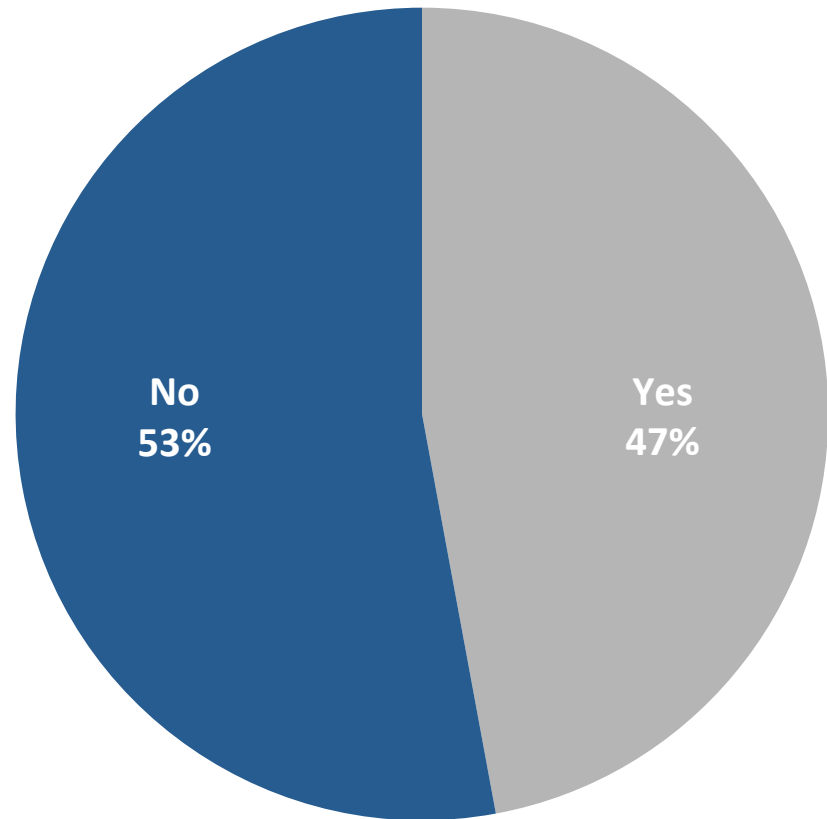
Spending: “Other, please specify” (parent responses)

Those who chose “other” highlighted school nurse, technology integration specialist, investments in science programs as priorities



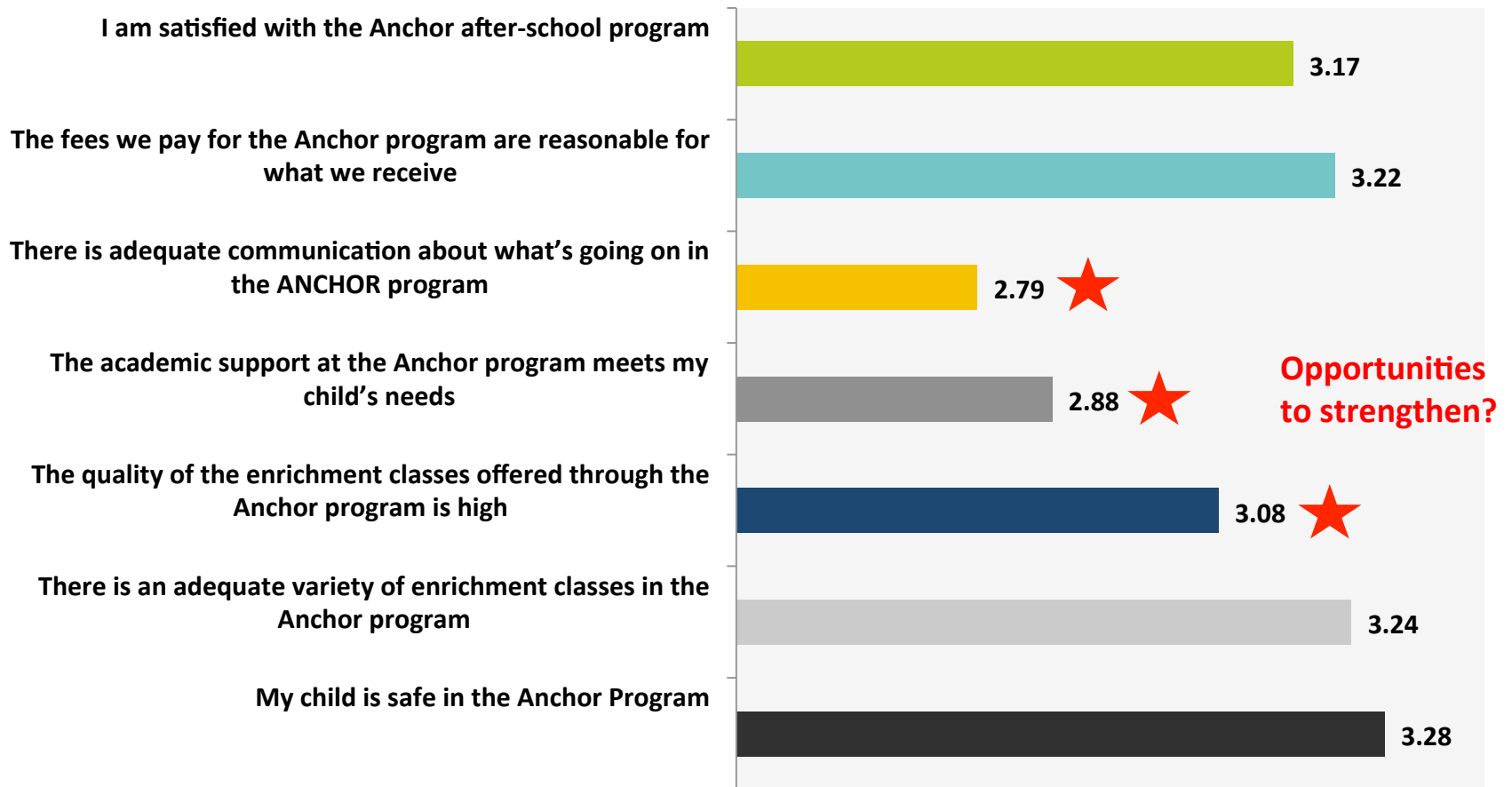
Anchor After School

Does your child participate in the Anchor after school program?



Anchor After School

1="strongly disagree, 4="strongly agree"



Strengths



