

I CAN Read and Understand

FOURTH GRADE FICTION

- I can explain a story by referring to details and examples in the text. RL.4.1
- I can make conclusions about an author's meaning by thinking about the details and examples in the text (drawing conclusions). RL.4.1
- I can figure out the theme of a piece of fiction by thinking about the details in the text. RL.4.2
- I can summarize a piece of fiction in my own words. RL.4.2
- I can use specific details in a story to help me describe a character, setting or event
- in the story. RL.4.3
- I can figure out the meanings of words and phrases an author uses. RL.4.4
- I can understand words that may be derived from characters found in mythology (e.g., Herculean). RL.4.4
- I can write and talk about the differences between poems, plays and fictional stories. RL.4.5
- I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction. RL.4.5
- I can compare and contrast different stories by thinking about the different points of view. RL.4.6
- I can tell the difference between first- and third- person narrators. RL.4.6
- I can make connections between a written text and a dramatic interpretation of the same text. RL.4.7
- I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. RL.4.9

I CAN Read and Understand

FOURTH GRADE NON-FICTION

- I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1
- I can figure out the main idea in nonfiction by thinking about the details in the text. RI.4.2
- I can summarize a piece of nonfiction in my own words. RI.4.2
- I can explain why and how events, procedures, ideas or concepts in historical,
- scientific or technical texts happened by using the information presented. RI.4.3
- I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4
- I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5
- I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6
- I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7
- I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8
- I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

I Can Common Core!

4th Grade Language Arts & Math

Modified by
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I CAN

Analyze Words and Use Phonics

TO HELP ME READ 4TH GRADE WORDS

- I can read and understand root words that also have prefixes or suffixes. RF.4.3
- I can read unfamiliar words that have more than one syllable. RF.4.3

I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts

- I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4

I CAN USE WHAT I KNOW ABOUT Grammar When I Write and Speak

- I can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why) correctly when I speak or write. L.4.1
- I can correctly write and use progressive verb tenses (e.g., I was talking, I am talking, I will be talking). L.4.1
- I can use auxiliary words to show different conditions (e.g., can, may, must). L.4.1
- I can correctly order adjectives within sentences according to conventional standard English. L.4.1
- I can correctly write and use prepositional phrases. L.4.1
- I can write complete sentences. L.4.1
- I can recognize inappropriate sentence fragments and run on sentences. L.4.1
- I can correctly use frequently confused words (e.g., to, too, two; their & there). L.4.1
- I can correctly use capitalization in all of my writing. L.4.2
- I can use commas and quotation marks appropriately in dialogue. L.4.2
- I can correctly use a comma and conjunction when connecting two simple sentences. L.4.2
- I can use an appropriate reference to help me spell fourth grade words. L.4.2

I CAN USE WHAT I KNOW ABOUT Language in Different Situations

- I can choose interesting words and phrases to help others understand my ideas better. L.4.3
- I can choose various punctuation to help me convey different moods L.4.3
- I can figure out when I need to use formal speech and when I can use informal speech. L.4.3

I Can Figure Out What Words Mean and Use Them in Different Situations

- I can determine the meanings of unknown multiple-meaning words by using context clues. L.4.4
- I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots. L.4.4
- I can use print and computer dictionaries to help me find the pronunciations and clarify meanings of new words or phrases. L.4.4
- I can understand figurative language, word relationships and small shades of differences in word meanings. L.4.5
- I can explain the meaning of simple similes and metaphors in context. L.4.5
- I can recognize and explain the meaning of common idioms, adages and proverbs. L.4.5
- I can understand words by relating them to their antonyms and synonyms. L.4.5
- I can figure out and use fourth grade words that show specific actions, emotions or states of being. L.4.6
- I can figure out and use fourth grade words that are centered around a specific topic. L.4.6

I CAN Understand and Talk About What I Hear

SPEAKING & LISTENING

- I can effectively participate in different types of discussions and with different people. SL.4.1
- I can build on others' ideas and express my own ideas clearly. SL.4.1
- I can come to discussions prepared to participate because I have studied appropriate materials. SL.4.1
- I can use my preparation to explore new ideas about a topic during a discussion. SL.4.1
- I can follow agreed-upon rules for discussion and carry out my assigned role. SL.4.1
- I can ask and answer questions to help me understand discussions, stay on topic and that contribute to others' ideas and remarks. SL.4.1
- I can think about what is discussed and explain any new thinking that I have. SL.4.1 I can paraphrase text read aloud or information presented to me. SL.4.2
- I can identify the reasons a speaker gives to support his/her points. SL.4.3

I CAN Share What I Know

- I can report on a topic or tell a story with correct and appropriate facts and details to support my main idea. SL.4.4
- I can speak clearly and at an understandable pace. SL.4.4
- I can create engaging audio recordings or visual displays to help me show main ideas or themes when necessary. SL.4.5
- I can figure out when to use standard formal English and when I can use informal English. SL.4.

Math

I CAN USE

The Four Operations $+$ $-$ \times \div

TO HELP ME UNDERSTAND MATH

- I can understand that multiplication fact problems can be seen as comparisons of groups (e.g., $24 = 4 \times 6$ can be thought of as 4 groups of 6 or 6 groups of 4). 4.OA.1
- I can multiply or divide to solve word problems by using drawings or writing equations and solving for a missing number. 4.OA.2
- I can use what I know about addition, subtraction, multiplication and division to solve multi-step word problems involving whole numbers. 4.OA.3
- I can represent word problems by using equations with a letter standing for the unknown number. 4.OA.3
- I can determine how reasonable my answers to word problems are by using estimation, mental math and rounding. 4.OA.3
- I can find all factor pairs for a number from 1 to 100. 4.OA.4
- I can determine whether a given whole number up to 100 is a prime or composite number. 4.OA.4
- I can create a number or shape pattern that follows a given rule. 4.OA.5
- I can notice different features of a pattern once it is created by a rule. 4.OA.5

I CAN USE

Number Sense & Place Value

TO HELP ME UNDERSTAND MATH

- I can recognize that in multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. 4.NBT.1
- I can read and write larger whole numbers using numerals, words and in expanded form. 4.NBT.2
- I can compare two large numbers using symbols to show the comparison. 4.NBT.2
- I can round large whole numbers to any place. 4.NBT.3
- I can add and subtract large numbers. 4.NBT.4
- I can multiply a whole number up to four digits by a one-digit whole number. 4.NBT.5
- I can multiply two two-digit numbers. 4.NBT.5
- I can find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors. 4.NBT.6

I CAN USE Fractions

TO HELP ME UNDERSTAND MATH

- I can explain (and show models for) why multiplying a numerator and a denominator by the same number does not change the value of a fraction. 4.NF.1
- I can compare two fractions with different numerators and different denominators by creating common denominators or numerators or by comparing them to a benchmark fraction like one-half. 4.NF.2
- I can recognize that comparisons of fractions are valid only when the two fractions refer to the same whole. 4.NF.2
- I can compare fractions using symbols and justify the comparison by using models. 4.NF.2
- I can understand that improper fractions have a greater numerator than denominator. 4.NF.3
- I can understand addition and subtraction of fractions as joining and separating parts referring to the same whole. 4.NF.3

- I can decompose a fraction into a sum of fractions with the same denominator. 4.NF.3
- I can add and subtract mixed numbers with like denominators. 4.NF.3
- I can solve word problems involving addition and subtraction of fractions with like denominators. 4.NF.3
- I can multiply a fraction by a whole number. 4.NF.4
- I can solve word problems involving multiplication of a fraction by a whole number. 4.NF.4
- I can show a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 in order to add the two fractions. 4.NF.5
- I can use decimals to show fractions with denominators of 10 and 100. 4.NF.6
- I can compare two decimals to hundredths by reasoning about their size. 4.NF.7

I CAN USE

Measurement & Data

TO HELP ME UNDERSTAND MATH

- I can show that I know the relative size of measurement units within a single system. 4.MD.1
- I can show the measurements of a larger unit in terms of smaller units and record these in a table. 4.MD.1
- I can use the four operations (+, -, x, ÷) to solve word problems involving measurement; including simple fractions and decimals. 4.MD.2
- I can use what I know about area and perimeter to solve real world problems involving rectangles. 4.MD.3
- I can make a line plot to show measurements involving fractions. 4.MD.4
- I can solve problems involving addition and subtraction of fractions by using information presented in line plots. 4.MD.4

- I can recognize angles as geometric shapes where two rays share a common endpoint. 4.MD.5
- I can understand that angles are measured with reference to a circle, with its center at the common endpoint of the rays. 4.MD.5
- I can use a protractor to measure angles in whole-number degrees. 4.MD.6
- I can solve addition and subtraction problems involving angles. 4.MD.7

I CAN USE

Geometry

TO HELP ME UNDERSTAND MATH

- I can identify and draw points, lines, line segments, rays, angles and perpendicular & parallel lines. 4.G.1
- I can classify two-dimensional shapes based on what I know about their geometrical attributes. 4.G.2
- I can recognize and identify right triangles. 4.G.2
- I can recognize and draw lines of symmetry. 4.G.3