# I Can
## Common Core!

3rd Grade
Langauge Arts & Math

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## I CAN Read
### READING FOUNDATIONAL SKILLS

- ☐ I can read words by using what I know about letters and sounds. RF.3.2
- ☐ I can show what I have learned about letters and sounds by figuring out words. RF.3.3
- ☐ I can find and tell the meanings of most common prefixes and suffixes. RF.3.3.A
- ☐ I can read words with common Latin suffixes. RF.3.3.B
- ☐ I can read words with more than one syllable. RF.3.3.C
- ☐ I can read third grade words that aren't spelled the way they sound. RF.3.3.D
- ☐ I can read and understand books at my level well. RF.3.4
- ☐ I can fluently read and understand books at my level well. RF.3.4.A
- ☐ I can read and understand third grade books. RF.3.4.B
- ☐ I can read third grade books and poems aloud like a teacher would read them. RF.3.4.C
- ☐ I can use what I understand from my reading to help me figure out or correct words I am having trouble with. Rf.3.4.D

## I CAN Read Fiction
### READING LITERATURE

*I can read, understand and talk about the fiction stories I read.*

- ☐ I can ask and answer questions to show that I understand the stories that I am reading. RL.3.1
- ☐ I can find the answers to specific questions within the stories that I read. RL.3.3
- ☐ I can remember and retell different kinds of stories from many cultures. RL.3.2
- ☐ I can figure out the lessons or morals of the stories that I read and explain that message using details from the story. RL.3.2
- ☐ I can describe characters in stories and explain how their actions affect the story. RL.3.3
- ☐ I can figure out the meanings of words or groups of words in stories by thinking about how they are used. RL.3.4
- ☐ I can tell the difference between literal and nonliteral language when I read. RL.3.4
- ☐ I can write and talk about fiction by using the words for the different parts (e.g., chapter, scene, stanza). RL.3.5
- ☐ I can describe how new parts of fiction build on the parts that have already happened. RL.3.5
- ☐ I can tell the difference between what I think and what the author or characters might think in a story. RL.3.6
- ☐ I can explain how the author uses illustrations to help the meaning in a story. RL.3.7
- ☐ I can compare and contrast stories written by the same author about the same or similar characters. RL.3.9
- ☐ I can read and understand third grade stories, plays and poems by myself. RL.3.10

## I CAN Read Nonfiction
### READING INFORMATIONAL TEXT

*I can read, understand and tell about nonfiction.*

- ☐ I can ask and answer questions to show that I understand the information that I am reading. RI.3.1
- ☐ I can find the answers to specific questions within informational text that I read. RI3.1
- ☐ I can talk about the most important details in the information I read and how they support the main idea. RI.3.2
- ☐ I can describe how some historical events are related. RI 3.3.
- ☐ I can describe how some scientific ideas are related. RI.3.3
- ☐ I can describe how the steps in a set of directions is related. RI.3.3
- ☐ I can figure out the meanings of words and phrases in science and social studies texts.RI.3.4
- ☐ I can use the parts of a text that stand out to find information quickly. RI.3.5
- ☐ I can use search tools on the computer to find information quickly. RI.3.5
- ☐ I can tell the difference between what I think and what an author writes in informational texts. RI.3.6
- ☐ I can show what I have learned from informational text and illustrations by answering questions about where, when, why and how. RI.3.7
- ☐ I can describe how the sentences and paragraphs in informational text are connected and follow a logical order. RI.3.8
- ☐ I can compare and contrast the most important ideas and details in two pieces of information about the same topic. RI.3.9
- ☐ I can read and understand 3rd grade informational texts by myself. RI.3.10

# I CAN Write

WRITING

*I can write different types of writing for different reasons.*

☐ I can write to share my opinion and give reasons to support that opinion. W.3.1
☐ I can write my opinion piece in an organized way that introduces my opinion and lists my reasons. W.3.1
☐ I can give reasons to support my opinion in my writing. W.3.1.B
☐ I can use linking words (because, therefore, since, for example, etc.) to connect my opinion with my reasons. W.3.1.C
☐ I can write a conclusion (ending) to my opinion piece. W.3.1.D

*I can write different types of writing for different reasons.*

☐ I can write to inform and explain ideas to others clearly. W.3.2
☐ I can write an informative text that introduces my topic and then groups related information together. W.3.2.A
☐ I can include illustrations in my writing to help others understand my topic better. W.3.2.A
☐ I can write about a topic using facts, definitions and details. W.3.2.B
☐ I can use linking words (also, another, and, more, but, etc.) to connect the ideas in my writing. W.3.2.C
☐ I can write conclusions (endings) to my informative pieces of writing. W.3.2.D
☐ I can write organized stories that have lots of details. W.3.3
☐ I can write stories from different points of view that have characters and a plot. W.3.3.A
☐ I can use dialog between my characters and describe their actions & feelings to help others understand the plots of my stories. W.3.3.B

☐ I can use temporal words (first, next, then, finally, etc.) to help others understand the order in my stories. W.3.3.C
☐ I can write conclusions (endings) to my stories. W.3.3.D
☐ I can make my writing better and get it ready for others to read. W.3.3.D
☐ I can plan, revise and edit my writing with the help of peers and adults. W.3.5
☐ I can use technology to create and publish my writing. W.3.6
☐ I can use technology to communicate and work with others. W.3.6

*I can use research to learn more about a topic and present it to others.*

☐ I can do short research projects to help me learn more about a topic. W.3.7
☐ I can remember what I have learned or find new information from books or technology to help me with my research. W.3.8
☐ I can take notes to help me organize the research in my writing. W.3.8
☐ I can write for short time frames or over a longer period of time depending on my purpose, audience and topic. W.3.10

# I CAN Speak & Listen

SPEAKING & LISTENING

*I can have and understand conversations with all kinds of people.*

☐ I can successfully participate in discussions. SL.3.1
☐ I can come to discussions prepared to share my ideas because I have read or studied what I needed to. SL.3.1.A
☐ I can listen, wait to speak until it's my turn and be respectful of others when I am having discussions. SL.3.1.B
☐ I can ask questions to help me understand discussions, stay on topic and to help me to

connect my ideas with other people's ideas. SL.3.1.C
☐ I can explain my own thinking and ideas after a discussion. SL.3.1.D
☐ I can figure out the main ideas and details of what I see and hear. SL.3.2
☐ I can ask and answer questions about what a speaker says so that I can talk more about the topic. SL.3.3

*I can share my ideas and what I have learned.*

☐ I can give a report or share a story or experience with important details to help others understand. SL.3.4
☐ I can speak clearly and at an appropriate speed when I give a report or share a story or experience. SL.3.4
☐ I can create engaging recordings of stories or poems to show my fluency in reading. SL.3.5
☐ I can create visual presentations to help me share facts and details better. SL.3.5
☐ I can speak in complete sentences to make what I am sharing more clear to others. SL.3.6

# I CAN USE Proper English

WRITING

*I can use proper English when I write and speak*

☐ I can show that I know how to use words correctly when I write and speak. L.3.1
☐ I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences. L.3.1.A
☐ I can correctly say, write and use all kinds of plural nouns. L.3.1.B
☐ I can use abstract nouns (e.g., childhood, honesty, courage, faith). L.3.1.C
☐ I can correctly say, write and use regular and irregular verbs (action words). L.3.1.D

- ❑ I can correctly say, write and use different verb tenses (e.g. I walked; I walk; I will walk). L.3.1.E
- ❑ I can make sure that all of my subjects and verbs go together correctly in the sentences I say and write. L.3.1.F
- ❑ I can make sure that all of my pronouns and the nouns they refer to go together correctly in the sentences I say and write. L.3.1.F
- ❑ I can correctly use comparative and superlative adjectives and adverbs correctly in my speech and writing. L.3.1.G
- ❑ I can use conjunctions in the correct way in my speech and writing. L.3.1.H
- ❑ I can say and write simple, compound and complex sentences. L.3.1.I
- ❑ I can show that I know how to write sentences correctly. L.3.2
- ❑ I can use capital letters correctly when I write titles. L.3.2.A
- ❑ I can use commas correctly in addresses. L.3.2.B
- ❑ I can use commas and quotation marks correctly when I write dialogue between two people or characters. L.3.2.C
- ❑ I can use apostrophes appropriately to show possession. L.3.2.D
- ❑ I can spell commonly used words correctly and add suffixes to them. L.3.2.E
- ❑ I can use spelling patterns and rules to help me spell new words. L.3.2.F
- ❑ I can use a dictionary or other resources to check and correct my spelling. L.3.2.G

*I can use what I know about language in different situations.*

- ❑ I can write, speak, read and listen by using what I know about the English language. L.3.3
- ❑ I can choose interesting words and phrases to help others understand my meaning better. L.3.3.A

*I can recognize differences between my speaking language and my written language.*

- ❑ I can figure out what words mean and use them in different situations. L.3.3.B
- ❑ I can figure out what words mean by using the strategies I know and by thinking about what I have read. L.3.4
- ❑ I can use context clues to help me understand new words. L.3.4.A
- ❑ I can use prefixes and suffixes that I know to help me understand new words. L.3.4.B
- ❑ I can use root words I know to help me understand the meanings of new words. L.3.4.C
- ❑ I can use print and computer dictionaries to help me find the meanings of new words. L.3.4.D
- ❑ I can show that I understand figurative language (e.g. busy as a bee; slow as a snail; you are what you eat). L.3.5
- ❑ I can figure out how words are related and how their meanings might be similar. L.3.5
- ❑ I can tell the difference between literal and non-literal language when I read. L.3.5.A
- ❑ I can find real-life connections between words and the way they are used (e.g. people who are friendly or helpful). L.3.5.B
- ❑ I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered). L.3.5.C
- ❑ I can use the new words and phrases I have learned in different ways to show that I know what they mean. L.3.6

I CAN

# Do Math

OPERATIONS & ALGEBRAIC THINKING

*I can write and solve problems using multiplication and division.*

- ❑ I can understand multiplication by thinking about groups of objects. 3.OA.A.1
- ❑ I can understand division by thinking about how one group can be divided into smaller groups. 3.OA.A.2
- ❑ I can use what I know about multiplication and division to solve word problems. 3.OA.A.3
- ❑ I can find the missing number in a multiplication or division equation. 3.OA.A.4
- ❑ I can use the Commutative property of multiplication. (I know that if 6 x 4 = 24, then 4 x 6 = 24.) 3.OA.B.5
- ❑ I can use the Associative property of multiplication. (To figure out 3 x 5 x 2, I can multiply 3 x 5 = 15, then 15 x 2 = 30 OR multiply 5 x 2 = 10, then 3 x 10 = 30.) 3.OA.B.5
- ❑ I can use the Distributive property of multiplication. (To figure out 8 x 7, I can think of 8 x (5 + 2) which means (8 x 5) + (8 x 2) = 40 + 16 = 56.) 3.OA.B.5
- ❑ I can find the answer to a division problem by thinking of the missing factor in a multiplication problem. (I can figure out 32 ÷ 8 because I know that 8 x 4 = 32.) 3.OA.B.6
- ❑ I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related. 3.OA.D.7
- ❑ I can solve two-step word problems that involve addition, subtraction, multiplication and division. 3.OA.D.8
- ❑ I can solve two-step word problems by writing an equation with a letter in place of the number I don't know. 3.OA.D.8
- ❑ I can use mental math to figure out if the answers to two-step word problems are reasonable. 3.OA.D.8
- ❑ I can find patterns in addition and multiplication tables and explain them using what I know about how numbers work. 3.OA.D.9

# I CAN Do Math

NUMBERS & OPERATIONS IN BASE TEN

*I can use what I know about place value and operations (+,-,x,÷) to solve problems with larger numbers.*

☐ I can use place value to help me round numbers to the nearest 10 or 100. 3.NBT.A.1
☐ I can quickly and easily add and subtract numbers within 1000. 3.NBT.A.2
☐ I can multiply any one digit whole number by a multiple of 10 (6 x 90, 4 x 30). 3.NBT.A.3

# I CAN Do Fractions

NUMBERS & OPERATIONS

*I can understand fractions.*

☐ I can show and understand that fractions represent equal parts of a whole, where the top number is the part and the bottom number is the total number of parts in the whole. 3.NF.A.1
☐ I can understand a fraction as a number on the number line by showing fractions on a number line diagram. 3.NF.A.2
☐ I can label fractions on a number line because I know the space between any two numbers on the number line can be thought of as a whole. 3.NF.A.2.A
☐ I can show a fraction on a number line by marking off equal parts between two whole numbers. 3.NF.A.2.B
☐ I can understand how some different fractions can actually be equal. 3.NF.A.3
☐ I can compare fractions by reasoning about their size. 3.NF.A.3
☐ I can understand two fractions as equivalent (equal) if they are the same size or at the same point on a number line. 3.NF.A.3.A
☐ I can recognize and write simple equivalent (equal) fractions and explain why they are equal using words or models. 3.NF.A.3.B

☐ I can show whole numbers as fractions. (3 = 3/1) 3.NF.A.3.C
☐ I can recognize fractions that are equal to one whole. (1 = 4/4) 3.NF.A.3.C
☐ I can compare two fractions with the same numerator (top number) or the same denominator (bottom number) by reasoning about their size. 3.NF.A.3.D
☐ I can understand that comparing two fractions is only reasonable if they refer to the same whole. 3.NF.A.3.D
☐ I can compare fractions with the symbols >, =, < and prove my comparison by using models. 3.NF.A.3.D

# I CAN Do Math

MEASUREMENT & DATA

*I can solve problems that involve measurement and estimation.*

☐ I can tell and write time to the nearest minute. 3.MD.A.1
☐ I can measure time in minutes. 3.MD.A.1
☐ I can solve telling time word problems by adding and subtracting minutes. 3.MD.A.1
☐ I can measure liquids and solids with grams (g), kilograms (kg) and liters (l). 3.MD.A.2
☐ I can use addition, subtraction, multiplication and division to solve word problems about mass or volume. 3.MD.A.2

*I can understand how information is shared using numbers.*

☐ I can make a picture or bar graph to show data and solve problems using the information from the graphs. 3.MD.B.
☐ I can create a line plot from measurement data, where the measured objects have been measured to the nearest whole number, half or quarter. 3.MD.B.4

# I CAN Do Geometry

*I can understand area.*

☐ I can understand that one way to measure plane shapes is by the area they have. 3.MD.C.5
☐ I can understand that a "unit square" is a square with side lengths of 1 unit and it is used to measure the area of plane shapes. 3.MD.C.5.A
☐ I can cover a plane shape with square units to measure its area. 3.MD.C.5.B
☐ I can measure areas by counting unit squares (square cm, square m, square in, square ft.). 3.MD.C.6
☐ I can understand area by thinking about multiplication and addition. 3.MD.C.7
☐ I can find the area of a rectangle using square tiles and also by multiplying the two side lengths. 3.MD.C.7.A
☐ I can solve real world problems about area using multiplication. 3.MD.C.7.B
☐ I can use models to show that the area of a rectangle can be found by using the distributive property (side lengths and b+c is the sum of a x b and a x c). 3.MD.C.7.C
☐ I can find the area of a shape by breaking it down into smaller shapes and then adding those areas to find the total area. 3.MD.C.7.D

*I can understand perimeter.*

☐ I can solve real world math problems using what I know about how to find the perimeter of shapes. 3.MD.D.8

*I can understand shapes better by using what I notice about them.*

☐ I can place shapes into categories depending upon their attributes (parts). 3.G.A.1
☐ I can name a category of many shapes by looking at their attributes (parts). 3.G.A.1