

I CAN Write

WRITING

I can write different types of writing for different reasons.

- I can write my opinion about a topic and give reasons for my thinking. W.1.1
- I can write to teach about a topic by giving facts about it. W.1.2
- I can write to tell an organized story with details. W.1.3

I can make my writing better and get it ready for others to read.

- I can listen to others' ideas to help add details to my stories. W.1.5
- I can use a computer or tablet to publish my writing. W.1.6

I can research topics with my class to help us write about them.

- I can help my class explore books and write about what we learned. W.1.7
- I can use what I have learned to answer questions or I can find out the answers somewhere else. W.1.8

I CAN Share and Listen

SPEAKING AND LISTENING

I can have and understand conversations with all kinds of people.

- I can show that I know how to have good conversations with my friends and teachers. SL.1.1
- I can listen and take turns when I am having conversations. SL.1.1A
- I can be a part of conversations by listening to other people's comments and thinking about what to say. SL.1.1B

- I can ask questions during conversations to help me understand what is being shared. SL.1.1C
- I can ask and answer questions about things I hear and see. SL.1.2
- I can ask and answer questions about what a speaker says to help me understand the person better. SL.1.3

I can share my ideas and what I have learned.

- I can use details when I tell about people, places and things to help others understand them better. SL.1.4
- I can use drawings or other things like that to help others understand what I am talking about. SL.1.5
- I can speak and share my ideas in complete sentences when I need to. SL.1.6

I CAN Use Proper English

ENGLISH

I can use proper English when I write and speak.

- I can show that I know how to use words correctly when I write and speak. L.1.1
- I can print all of the upper and lowercase letters. L.1.1A
- I can use common, proper and possessive nouns. L.1.1B
- I can use singular and plural nouns with matching verbs in my sentences. L.1.1C
- I can use pronouns. (I, me, my, they, them, their, anyone, everything) L.1.1D
- I can use verbs in the right way to tell about the past, the present and the future. L.1.1E
- I can use adjectives. L.1.1F
- I can use conjunctions. (and, but, or, so, because) L.1.1G
- I can use determiners. (a, the, this, that, my, many, few) L.1.1H
- I can use simple and compound sentences. (statements, questions, commands and exclamations) L.1.1J

- I can show that I know how to write sentences correctly. L.1.2
- I can use capital letters in dates and also when I write people's names. L.1.2A
- I can use the right punctuation at the ends of my sentences. L.1.2B
- I can use commas when I write the date or when I make a list of things in a sentence. L.1.2C
- I can use sight words and spelling patterns to help me spell words correctly. L.1.2D
- I can use what I know about letters and their sounds to spell new words correctly. L.1.2E

I can figure out what words mean and use them in different situations.

- I can figure out what words mean by using the strategies I know and thinking about what I have read. L.1.4
- I can use the whole sentence to help me figure out what other words in the sentence mean. L.1.4A
- I can use the beginnings and endings of words to help me figure out what it means. L.1.4B
- I can find root words with lots of different endings. L.1.4C
- I can figure out how words are related. I can figure out how their meanings might be alike. L.1.5
- I can sort things into groups and use the names of the groups to help me understand them better. (colors, clothing) L.1.5A
- I can explain a word by telling how it belongs in a group. L.1.5B
- I can tell how words are used in real-life. (places in my house that are cozy) L.1.1
- I can tell or show the difference between verbs (action words) that are almost alike. (look, peek, glance, stare, glare, scowl) L.1.5D
- I can tell or show the difference between adjectives (describing words) that are almost alike. (big, large, gigantic) L.1.5D
- I can use the new words I learn in different ways to show that I know what they mean. L.1.

I CAN Read

FOUNDATIONAL SKILLS

I can understand how text is supposed to be read.

- I can show that I know how books can be read. RF.1.1
- I can find and point to the first word, the beginning capital letter and the ending mark in a sentence. RF.1.1A

I can understand the sounds that letters and words make.

- I can show that I know how words and their parts go together. RF.1.2
- I can tell the difference between short and long vowel sounds when I hear a word. RF.1.2A
- I can put sounds together to speak words. RF.1.2B
- I can find and tell the beginning, middle and ending sounds in short words. RF.1.2C
- I can break down short words and say each sound by itself. RF.1.2D

I can look at words and figure them out by using what I know about letters and sounds.

- I can show what I have learned about letters and sounds by reading words. RF.1.3
- I can hear and spell consonant letters that are blended together to make words. RF.1.3A
- I can read short words. RF.1.3B
- I can read words with long vowel sounds. (silent e or vowel teams) RF.1.3C
- I can use what I know about vowel sounds to help me figure out how many syllables are in words. RF.1.3D

Reading

FOUNDATIONAL SKILLS

- I can read words with two syllables. RF.1.3E
- I can read words that have different endings on them. RF.1.3F
- I can read first grade words that aren't spelled the way they sound. RF.1.3G
- I can read and understand books at my level well. RF.1.4
- I can read and understand first grade books. RF.1.4A
- I can read aloud like a teacher. RF.1.4B
- I can stop when I am reading and fix words that I mess up or that I am not sure of. RF.1.4C

I CAN

Reading Fiction

LITERATURE

I can read, understand and tell about fiction.

- I can ask and answer questions about important details in stories. RL.1.1
- I can retell a story I know using important details and show that I know the author is trying to teach me. RL.1.2
- I can tell the characters, setting and what happens in stories. RL.1.3
- I can find words in a story or poem that tell about feelings. RL.1.4
- I can tell the difference between fiction and nonfiction. RL.1.5
- I can figure out who is telling a story at different parts in the story. RL.1.6
- I can use the pictures and details in a story to tell about its characters, setting or events. RL.1.7
- I can compare what happens to characters in stories. RL.1.9
- I can read and understand first grade stories and poems. RL.1.10

Reading Informational Text

NON-FICTION

I can read, understand and tell about nonfiction.

- I can ask and answer questions about important details in nonfiction books. RI.1.1
- I can tell the main topic and important details in nonfiction books. RI.1.2
- I can tell how people, events or ideas are connected in nonfiction books. RI.1.3
- I can ask and answer questions to help me understand new words. RI.1.4
- I can understand and use all the helpful parts of nonfiction books to help me find important facts and details. RI.1.5
- I can find some information from pictures and some information from the words in nonfiction books. RI.1.6
- I can use the pictures and words in nonfiction books to help me tell about the main ideas. RI.1.7
- I can find the reasons that an author gives to help teach about the main idea. RI.1.8
- I can find things that are the same and different in two nonfiction books that teach about the same topic. RI.1.9
- I can read and understand first grade nonfiction books. RI.1.10

I Can Common Core!

1st Grade Language Arts Mathematics

Modified by
Libbie Schock 8/13/14
www.thecurriculumcorner.com

I CAN Do Math

OPERATIONS AND ALGEBRAIC THINKING

I can write and solve problems using addition and subtraction.

- I can use different strategies for addition to solve word problems. (within 20) 1.OA.A.1
- I can use different strategies for subtraction to solve word problems. (within 20) 1.OA.A.1
- I can use solve word problems where I have to add 3 whole numbers. 1.OA.A.2

I can understand and use what I know about addition and subtraction.

- I can use fact families to help me solve addition problems. (commutative) 1.OA.B.3
- I can use addition facts I know well to help me solve problems where there are more than two numbers. (associative) 1.OA.B.3
- I can use what I know about addition facts to help me answer subtraction fact problems. 1.OA.B.4

I can add and subtract any numbers from 0 to 20.

- I can understand how counting up is like adding and counting down is like subtracting. 1.OA.C.5
- I can add facts within 20. 1.OA.C.6
- I can subtract facts within 20. 1.OA.A.1C.6

I can work with addition and subtraction number sentences.

- I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.
- I can figure out what a missing number is in an addition or subtraction problem.

NUMBERS AND OPERATIONS IN BASE TEN

I can count up.

- I can count up to 120 starting at any number under 120. 1.NBT.A.1
- I can read and write my numbers to show how many objects are in a group. (up to 120) 1.NBT.A.1

I can understand place value.

- I can tell how many tens and how many ones are in a number. 1.NBT.B.2
- I can show that I know what a "ten" is. 1.NBT.B.2A
- I can show that any number between 11 and 19 is a group of "ten" and a certain number of ones. 1.NBT.B.2B
- I can show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones. 1.NBT.B.2C
- I can compare two- digit numbers using $<$, $=$, and $>$ because I understand tens and ones. 1.NBT.B.3

I can use what I know about place value to help me add and subtract.

- I can use math strategies to help me solve and explain addition problems within 100. 1.NBT.C.4
- I can use objects and pictures to help me solve and explain addition problems within 100. 1.NBT.C.4
- I can understand that adding two-digit numbers means I add the ones and then the tens. 1.NBT.C.4
- I can understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones. (regroup) 1.NBT.C.4
- I can find 10 more or 10 less in my head. 1.NBT.C.5
- I can use different strategies to subtract multiples of 10 (10- 90) from numbers under 100, write the matching number sentence and explain my strategy. 1.NBT.C.6

MEASUREMENT AND DATA

I can understand length.

- I can put three objects in order from longest to shortest and compare their lengths. 1.MD.A.1
- I can tell the length of an object using whole numbers. 1.MD.A.2
- I can show that I understand how to measure something by using a smaller object as a measurement tool. 1.MD.A.2

I can tell time.

- I can tell and write time in hours and half-hours using any kind of clock. 1.MD.B.3

I can understand how information is shared using numbers.

- I can organize, show and explain number information in a way that makes sense. 1.MD.C.4
- I can ask and answer questions about number information that is organized. 1.MD.C.4

GEOMETRY

I can understand shapes better by using what I notice about them.

- I can understand and tell about the parts that make different shapes unique. 1.G.A.1
- I can build and draw shapes that have certain parts. 1.G.A.1
- I can create two- dimensional shapes. (rectangles, squares, trapezoids, triangles, half- circles and quarter-circles) 1.G.A.2
- I can create three- dimensional shapes. (cubes, right rectangular prisms, right circular cones and right circular cylinders) 1.G.A.2
- I can use two- and three-dimensional shapes to create new shapes. 1.G.A.2
- I can understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts. 1.G.A.3